

WPTI Handbook/Catalog

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Letter from the President

Thank you for your interest in Western Pennsylvania Theological Institute. The goal of WPTI is to provide outstanding Biblical and Theological training to Fundamental Baptist believers who want to prepare themselves for greater service unto our Lord.

Our name describes who we are. We are located in the Greater Pittsburgh Area, and our purpose is to provide training to those who reside in this general vicinity. We desire to be a help and support to local churches by providing sound, collegiate level instruction for their members, while at the same time allowing these individuals to continue to serve in their respective ministries. It has often been the case that men and women who wanted further Bible training were forced to abandon their churches, as well as their jobs, to get an education. With WPTI this is no longer the case.

We are also a school of Theology. We believe that a person's view of theology will ultimately determine his ministry choices. Unfortunately, many of the Bible colleges of our land have abandoned courses in Theology, Bibliology, and Ecclesiology, and replaced them with courses in Methodology. Methods and practical instruction have their place, but they can never replace sound instruction in the truths of the Word of God. A student graduating from WPTI after four years of instruction will have had theology classes every semester and taken courses dealing with every book of the Bible. The Scriptures are the "light unto my path," and the able workman must be able to rightly divide them.

Finally, an Institute is an educational organization dedicated to the study of subject matter within a restricted field. We are not training people to become better businessmen - we are training them to become better servants of the Most High God. The education will be comprehensive and rigorous, and taught by a faculty that not only appreciates and understands the importance of the Word of God, but also applies that knowledge to their everyday lives.

I hope that you will prayerfully consider whether God wants you to be a part of Western Pennsylvania Theological Institute. If you believe God has called you to the pastorate or missions, or if you simply want to learn more about the Bible so that you can serve more effectively in your own local church, WPTI wants to be a help to you.

Dr. Mark Montgomery

Western Pennsylvania Theological Institute

Doctrinal Statement

1. The Scriptures

We believe that the Holy Bible was written by men under the inspiration of the Holy Spirit without any mixture or error, and therefore is, and shall remain unto the end of the age, the only complete and final Revelation of the will of God to man, the true center of Christian union, and the supreme authority by which all human conduct, creeds, and opinions should be tried. We believe that the sixty-six books of the Bible, from Genesis to Revelation, were verbally and plenary inspired, so that not only the thoughts of the Bible are inspired, but each and every word itself is "God-breathed." We believe that God, in faithfulness to His Word, has Providentially preserved the Scriptures in their original languages. This preservation extends not only to the ideas and doctrines of the Bible, but to the very words themselves. We further believe that God has preserved these words in the Masoretic text of the Old Testament, and the Textus Receptus of the New Testament. We further believe that the only English version which is faithful to the words of these texts, and therefore the only version that will be used at WPTI, is the King James Version.

2. The Godhead

We believe in one God, eternally existing in three persons - Father, Son, and Holy Spirit.

3. The Son

We believe that the Lord Jesus Christ, the eternal Son of God, became man, without ceasing to be God, having been born of a virgin that He might reveal God and redeem sinful men. We believe in His sinless life, and in His miracles. We believe that redemption was accomplished through His death on the cross, and was made sure to us by His literal, physical resurrection from the dead. He ascended to Heaven and is now exalted at the right hand of God the Father, where He serves as the believer's great High Priest.

4. Holy Spirit

We believe in the ministry of the Holy Spirit: that He convicts the sinner; that He regenerates the one who believes; that He indwells, seals, instructs, reproves, and guides the believer; and that He fills and controls every life that is yielded to Him. We reject the modern Charismatic Movement, because it is based upon a false understanding of the apostolic spiritual gifts.

5. Creation

We believe in direct and instant creation that was accomplished in six literal, twenty-four hour days. We rejected any theory (organic or theistic) of evolution. We believe that all men are descended from the historical Adam and Eve.

6. Man

We believe that man, in the person of the first Adam, was created in innocence. By Adam's personal disobedience to the revealed will of God, man became a sinful creature, thus plunging the whole human race into condemnation and death so that now all mankind is born in sin and shapen in iniquity, and become willful sinners by personal choice. Therefore, men are without excuse before God, and have within themselves no possible means of recovery or salvation.

7. Salvation

We believe that the only escape from the condemnation of sin is through the redemption wrought by Jesus Christ upon the cross. We believe that salvation is the gift of God brought to sinful man by grace, and received solely by personal faith in the Lord Jesus Christ. We believe that faith in the finished work of Christ is the only condition of salvation from sin, and that no works, however good, make that salvation more secure. We believe that repentance is a change of mind and purpose toward God prompted by the Holy Spirit, that it is characterized by godly sorrow for sin as offensive to God and ruinous to the soul, and that true repentance is inseparably linked to true faith.

8. Calvinism and Arminianism

We reject all theories, philosophies, and theologies that are inconsistent with the Bible. We reject the systems of Calvinism and Arminianism. We conclude Biblically that Christ died for all men and that salvation is appropriated by individual choice by faith in Jesus Christ. We reject an "unconditional election" to Heaven and a predetermined sentence to Hell as being unbiblical. We believe that all who receive the Lord Jesus Christ by faith are born again of the Holy Spirit, are instantaneously the children of God, and are eternally secure.

9. Satan

We believe in a literal devil who was an agent in the fall of man. He is presently the prince of this world, and the accuser of the brethren, and he will be judged and eternally punished in the Lake of Fire.

10. Church

We believe that the New Testament church is a local assembly of baptized believers, assembled for worship, edification, and obedience to the Great Commission. Baptism by immersion for believers and the Lord's Supper are the only two ordinances of the church. The pastor and the deacon are the only Scriptural offices.

11. Future Events

We believe in the imminent rapture of the believers, followed by a literal seven-year period of tribulation upon this earth. The climax of the Tribulation will be the physical return of Christ to earth to introduce the Millennial Davidic kingdom.

12. The Eternal State

We believe in a literal Heaven and Hell. Heaven is the place of eternal conscious joy for all who receive Jesus Christ as their personal Savior. Hell is the place of eternal conscious punishment in the Lake of Fire for all who reject Jesus Christ, and for those who have never heard the gospel of Christ. We believe in the bodily resurrection of all men - the saved to eternal life, and the unsaved to judgment and eternal punishment.

13. Separation

We believe that all believers should honor the Lord by a life of separation from the world's philosophies and practices. This separation should affect the believer morally, personally, and ecclesiastically. We stand in opposition to the Ecumenical Movement, New Evangelicalism, Neo-Orthodoxy, and Cooperative Evangelism between churches who are not of the same faith and practice.

Financial Information

Tuition

Students taking classes for college credit	\$50.00 per course
Students not taking classes for college credit	Free

Credit courses are classes where all assignments are required, and the student receives both a grade and credit. Non-credit classes are taken just for the classroom material. No quizzes tests or papers will be required, and no credit or grade will be given to the student.

Financial Policy

- Fall and Spring semester tuition is to be paid in full at the beginning of each semester. No classes are to be taken if the tuition has not been paid.
- No grades or credit for the class will be given at the end of any semester prior to the receipt of all tuition and fees .
- No student still owing tuition will be allowed to enroll in new classes without prior approval from the president of the Institute.
- Any textbooks purchased from the Institute or the instructor **must be paid for at the time of purchase**. Students are welcome to purchase any required books from alternate sources if they wish. All students are responsible for any material from the textbooks required by the instructor from the first day of class, whether or not they have purchased the book.
- Tuition refunds are computed as follows:
 - Second week of classes 90%
 - Third week of classes 80%
 - Fifth week of classes 60%
 - Seventh week of classes 40%Beyond the seventh week of classes, no refund is given.
- Note** - It is the responsibility of the student to request a refund in writing.
- Tuition for all Block Classes should be submitted by the first day of class
- Discounts
 - Immediate family members of WPTI faculty will receive a 50% deduction on tuition. They will be responsible for all fees.
 - Full-time staff members at any Independent, Fundamental, Baptist Church can take all classes for free, whether they wish to receive credit or not.

ACADEMIC INFORMATION

Extended Course Definitions

BIBLE (BI)

Old Testament Studies

BI 101.2 – Genesis: An expository study of the Book of Genesis, with an emphasis on the events following the Creation and the Flood, including a defense against the destructive criticism of Genesis.

BI 103.2 – Pentateuch: A survey analysis of the first five books of the Bible, with special emphasis given to Creation, the Fall, the Flood, and the tabernacle, as well as the historical development of the Jewish Nation from Abraham through Moses and the end of the wilderness wanderings.

BI 201.3 - Historical Books: A systematic study of the Old Testament books from Joshua through Esther, with special emphasis on the relationship between the Old Testament historical books and the New Testament.

BI 202.2 - Job: A study of the book of Job with an emphasis on the aspects of Creation which are taught in the book as well as the concept of Suffering

BI 203.3 – Poetical Books: An overview of the Old Testament books from Job through Song of Solomon, with emphasis on the theme, the application of practical lessons, the composition of Hebrew poetry, figures of speech, and Messianic prophecies.

BI 205.2 - Writings of Solomon: An exegetical study of Proverbs, Ecclesiastes, and the Song of Solomon, with emphasis on their practical applications to the Christian life.

BI 301.3 – Minor Prophets: A study of the chronological order of the twelve minor prophets, Hosea through Malachi, along with the theme, background, author, and recipient of each book. Each prophet is surveyed with emphasis placed on their prophecies and the impact of these prophecies on the Jewish Nation, as well as on Christians.

BI 302.2 - Ezekiel: An exegetical study of the background and content of the book of Ezekiel

BI 303.2 – Daniel A study of the background and content of the book of Daniel. An analysis of the eschatological impact of this book will be studied from a dispensational, pre-tribulational, and pre-millennial position. Its prophetic accuracy and fulfillment will be examined.

BI 401.3 – Major Prophets: An analytical study of the Old Testament books from Isaiah through Ezekiel, with emphasis on the major prophetic messages, the fulfillment of these prophecies, and their impact on the Jewish Nation, as well as on Christians.

New Testament Studies

BI 102.2 – Life of Christ 1: A comprehensive and harmonistic study of the earthly life and ministry of the LORD Jesus Christ as revealed in the four Gospels, Matthew through John, with special emphasis on the example Christ has left for Christians. The background study will include the Inter-testamental period.

BI 104.2 – Life of Christ 2: A comprehensive and harmonistic study of the earthly life and ministry of the LORD Jesus Christ as revealed in the four Gospels, Matthew through John, with special emphasis on the example Christ has left for Christians.

BI 105.2 – Life of Christ 3: A comprehensive and harmonistic study of the earthly life and ministry of the LORD Jesus Christ as revealed in the four Gospels, Matthew through John, with special emphasis on the example Christ has left for Christians.

BI 106.2 - Parables: An exegetical study of all the Parables of Christ with an emphasis on their practical applications

BI 202.2 - Acts I: A historical study of the foundation of the early New Testament Church, and the spread of the gospel to all the world. Attention is given to the New Testament Epistles and their relation to the historical nature of this book.

BI 203.2 - Acts II: A continuation of the study of the foundation of the early New Testament Church, and the spread of the gospel to all the world. Attention is given to the New Testament Epistles and their relation to the historical nature of this book.

BI 204.3 - Romans: An exegetical study of Romans and the application of the doctrines found in this book to the life of the believer, with emphasis on Christ's completed work of salvation.

BI 302.2 – Pauline Epistles 1: A study of the background and basic content of the books of I and II Corinthians, Galatians, and I and II Thessalonians. Emphasis will be given to major themes, backgrounds, doctrines, personal applications of the lessons and warnings given to the believer, and the difficulties of the Gentile churches.

BI 304.2 – Pauline Epistles 2: A study of the background and basic content of the Prison Epistles. Emphasis will be given to major themes, backgrounds, doctrines, personal applications of the lessons and warnings given to the believer, and the difficulties of the Gentile churches.

BI 404.2 - Pauline Epistles 3: A study of the background and basic content of the Pastoral Epistles. Emphasis will be given to major themes, backgrounds, doctrines, and personal applications to the pastor of a New Testament Baptist church.

BI 405.2 - I & II Thessalonians: An exegetical study of the books of First and Second Thessalonians with an emphasis on future events

BI 402.3 – Hebrews: A study of the background and basic content of the books of Hebrews. Major themes, backgrounds, doctrines, and personal applications will be emphasized, including comparisons with the Old Testament Law

BI 406.2 - General Epistles: A study of the background and basic content of the books of James through Jude. Major themes, backgrounds, doctrines, personal applications of the lessons and warnings given to the believer, and the difficulties of the Gentile Churches and the Jewish Churches will be emphasized.

BI 401-2 - Revelation: A study of the Book of Revelation from a Dispensational, Pre-tribulational, and Pre-millennial viewpoint.

Biblical Languages (BL)

BL 101.3 - Elementary Greek Grammar: An introduction to the study of the basic grammar of New Testament Greek. (These classes must be taken in order).

BL 102.3 - Elementary Greek Grammar: An introduction to the study of the basic grammar of New Testament Greek. Prerequisite: BL 101.3 or equivalent.

BL 201.3 - Intermediate Greek Grammar: A further and more detailed study of Greek grammar with an emphasis on the syntax and relationship of words within the construction of the Greek sentence. Extensive translating will be done in I John. Prerequisite: BL 102.3 or equivalent.

BL 202.3 - Intermediate Greek Grammar: A further and more detailed study of Greek grammar with an emphasis on the syntax and relationship of words within the construction of the Greek sentence. Prerequisite: BL 201.3 or equivalent. (These classes must be taken in order).

BL 301.2 - Exegesis of the Book of James: A study of the principles and praxis of Greek exegesis with a practical application in the text of James. This course is designed to teach the student how to exegete so he may be able to extract and apply the richness and fullness of the original intent and meaning of passages from the original Greek text. Prerequisite: BL 202.3 or equivalent.

BL 302.2 - Exegesis of the Book of James: A study of the principles and praxis of Greek exegesis with a practical application in the text of James. This course is designed to teach the student how to exegete so he may be able to extract and apply the richness and fullness of the original intent and meaning of passages from the original Greek text. Prerequisite: BL 202.3 or equivalent.

BL 303.3 - Introduction to Biblical Hebrew I: This course will present an introduction to Biblical Hebrew, it will cover concepts in Hebrew grammar and vocabulary at the beginner's level.

BL 304.3 Introduction to Biblical Hebrew II: This course will present an introduction to Biblical Hebrew, it will cover concepts in Hebrew grammar and vocabulary at the beginner's level. (Prerequisite: BL 303.3 or equivalent)

Biblical Studies (BS)

BS 101.2 - Worldviews in Conflict I: This course will help students to develop a Biblical view of the events happening around them, as well as help them to apply Biblical principles to current events. Time will be spent examining conflicting worldviews, such as those held by Islam, the New Age, Marxism, and Secular Humanism.

BS 102.2 - Worldviews in Conflict II: This course will help students to develop a Biblical view of the events happening around them, as well as help them to apply Biblical principles to current events. Time will be spent examining conflicting worldviews, such as those held by Islam, the New Age, Marxism, and Secular Humanism.

BS 202.2 - World Religions: This class will focus on the major world religions with an emphasis on Islam, Buddhism, and the Eastern religions

BS 301.2 - Introduction to Missions: This class will be a focused presentation of how modern missions and the missionary are related to the Local Church. Subjects covered will include: the relationship of the missionary to a supporting church, the relationship of a missionary to his pastor, the relationship of the missionary to the pastor of a supporting church, the accountability of the missionary to local churches, the missionary mind set towards pastors, the relationship of the pastor to a missionary supported by his church, the responsibility of the church to the missionary, and the church's mind set towards missionaries. Special emphasis will be given to methods to strengthen the relationship of the missionary and local churches.

BS 301.3 - Cults: A study of heretical religions and cults that claim the name of Christianity. Special emphasis will be placed on a Biblical refutation of their beliefs, and how their beliefs differ from the fundamental stand. Religions and cults to be considered will include, but not be limited to: Roman Catholicism, Mormonism, Jehovah's Witnesses, Seventh-Day Adventism, and others.

BS 303.2 - Preparation for Missions: This class is designed to help the student prepare for ministry on the mission field. Practical subjects to be covered will include discerning the Lord's direction, determining support levels, working with sending agencies, contacting pastors, presentation of the work to churches, preparing a display, guidelines for equipment needed on the field, and dealing with medical issues.

BS 302.2 - Pedagogy: A study of the art of teaching, designed to prepare the prospective teacher with techniques and materials to teach the Bible to children and young people.

BS 401.2 – Hermeneutics: A course designed to aid the student in developing a systematic format of Bible study. Special emphasis is given to the dispensational, grammatical, Theological, historical, and literal interpretation of Scripture passages. Some difficult passages are given special attention.

BS 402.3 – Pastoral Theology: A study of the responsibilities and duties of the pastor as laid out in the Scriptures. Emphasis will be placed on the practical applications of the Word of God to the day to day workings of a Baptist church. Special services such as weddings, funerals, baptisms, and the Lord's Supper will be discussed.

BS 403.2 – Church and Law: A study of the current laws of our nation and their impact upon local churches. Emphasis will be given to Finances, Constitutions, Child Abuse, Counseling, and other areas of legal concern.

Christian Education (CE)

Credit hours for most of the following courses will be determined by actual time spent in the classroom, ranging from 1-5 hours. "Teaching of..." courses will be taught on an apprentice/internship basis with the student sitting in an actual Christian School classroom under the supervision of a teacher and both observing and participating in that class. For the High School courses, proficiency tests will be taken by the student to show that they understand the material being taught in that class.

CE 101 - Teaching of Kindergarten

CE 102 - Teaching of Reading

CE 103 -Teaching of Phonics

CE 104 - Teaching of Elementary Math

CE 105 - Teaching of Elementary English

CE 106 - Teaching of Elementary History

CE 107 - Teaching of Elementary Science

CE 108 - Children's Literature

CE 201 - Teaching of Elementary Music

CE 202 - Teaching of Elementary Bible

CE 203 - Early Childhood Education

CE 204 - Comparative Teaching Methods

CE 205 - Methods and Materials

CE 206 - Tests and Measurements

CE 301 - Teaching of Intermediate English

CE 302 - Teaching of Intermediate Math

CE 303 - Teaching of Intermediate History

CE 304 - Teaching of Intermediate Science

CE 305 - Teaching of Jr High Math

CE 306 - Teaching of Jr High English

CE 307 - Teaching of Jr High History

CE 308 - Teaching of Jr High Science

CE 401 - Teaching of High School Math

CE 402 - Teaching of High School English

CE 403 - Teaching of High School History

CE 404 - Teaching of High School Science

CE 405 - Teaching of Economics

CE 406 - Teaching of Music

CE 407 - Home Schooling Practicum

CE 408 - Tutoring Practicum

CE 409 - Student Teaching

Church History (CH)

- CH 201.2 - History of Revival:** A study of the Biblical definition of Revival, as well as an in-depth look at the history and characteristics of Revivals throughout history
- CH 301.2 – Baptist History I:** A study of the history and heritage of the Baptist church and the Anabaptist movement from the time of Christ through the Reformation
- CH 302.2 - Baptist History II:** A study of the history and heritage of the Baptist church and the Anabaptist movement from the Reformation to the present time
- CH 302.2 – History of Fundamentalism:** A study of the history of the Fundamentalist movement, with emphasis on its Biblical basis, its battles with modernism, and its current state.
- CH 401.3 - History of Religion:** A study of the history of religious belief through the centuries, with a particular emphasis on the history of “Christianity,” including Catholicism and Protestantism.
- CH 403.2 - Current Trends in Religion:** A study of modern trends in Theology including their leaders, thought process, and the results on modern society. Special emphasis will be placed a Biblical refutation of their thought and their methods of outreach. Movements to be considered will include, but not be limited to: liberalism, new evangelicalism, charismatic movement, spiritism, witchcraft, and the new age/occult.

Church Ministries (CM)

- CM 101.2 - Youth Work:** An extensive study of the developmental characteristics of the adolescent. This class is designed to prepare the prospective youth worker with a proper philosophy of ministry, as well as useful methods and principles to be incorporated into a successful youth ministry.
- CM 102.2 - Personal Evangelism:** A study on how to clearly define and relay the Gospel to another person. This course will examine methods of approaching another person, personal soul winning, and discipling a new convert personally and through the local church. Special emphasis will be placed on the discipleship program which is needed to help ground the new believer in Biblical doctrine and helps him to defend against false doctrine and false religions.
- CM 201.2 - Introduction To Church Music:** - A study of sacred music, including its history, influence and place in the church service. Scriptural music will be contrasted with Contemporary Christian Music. Basic styles and patterns of leading congregational singing, and the basic choosing and ordering of music for special numbers will be discussed. The student will develop a practical music philosophy based on Scripture, as well as training in the basic setting up and administration of a church music program.
- CM 202.2 - Christian Home:** A study of the basic Bible principles and precepts concerning the Christian home. Special emphasis will be given to marriage, husband and wife roles, husband and wife relationships, child training, finances, Biblical priorities, the home verses the modern world, and the relationship between the Christian home and the Fundamental Baptist church.
- CM 204.2 - Leadership:** This course is designed to help Christians, both in and out of the pastorate, understand the Biblical principles of leadership and how to apply them in their given areas of responsibility.
- CM 303.2 – Biblical Finances:** A study on the structural organizing of personal/church finances using Biblical principles. The course will cover such matters as financial freedom, developing a Biblical value system, family finances, single and double income budgets, credit card debt management, and how to balance the check book as well as principles for the effective management of church finances.
- CM 305.2 - Christian Camping:** A study of the foundational principles and day to day operations of a Christian camp.
- CM 401.3 - Christian Education/Christian School:** A study designed to introduce the history, divine purposes, and methods of training/teaching in and through the local church with emphasis on Christian growth, equipping teachers and parents to train others, and various philosophies of Christian education, as well as a survey of the growth of the Christian School/ Home School movements.
- CM 402.2 - Church Planting:** A study of the Biblical principles and practical methods for planting a New Testament church. Special emphasis will be placed on the Scriptural teachings concerning the necessity of starting churches, as well as on various methodologies for establishing a Fundamental Baptist church.
- CM 402.3 - Missions Internship:** The student will take a missions trip to a foreign country and be directly involved in the day to day ministry under the direction of the missionary. The trip will last for at least one month, and the missionary will give an accounting of the student’s work there.
- CM 403.2 - Fundamentals of Homiletics I:** An introduction to the preparation and delivery of sermons with emphasis on the types, content, pulpit etiquette, the delivery of sermons, and sources of material for sermons. Emphasis is placed on expository preaching.
- CM 404.2- Fundamentals of Homiletics II:** A study of the preparation and delivery of sermons with an emphasis on expository preaching. In this class the student will prepare several sermons and deliver them within a prescribed time limit.

CM 405.3 - Bus Ministry: The student will gain practical experience in serving as a bus captain and also in the operation and maintenance of busses themselves

General Education (GE)

GE 101.3 - English Grammar: A study of the basic English skills needed to enable the student to operate within standard grammatical construction and accepted usage.

GE 102.1 - Excel: An introductory study of the basic processes of the Excel spreadsheet.

GE 103.1 - Microsoft Word: An introductory study of the basic processes of Microsoft Word.

GE 102.2 - Origins in Genesis I: A survey of the Biblical and scientific evidence that supports Creationism, including a critique of evolution, as well as discussions of catastrophism vs. uniformitarianism and the young age of the earth vs. an ancient earth.

GE 103.2 - English Composition: A course designed to teach and apply basic skills in the art of writing and communicating the student's thoughts in a logical order, while adhering to the MLA guidelines and using effective vocabulary words.

GE 202.2 - Biblical Anthropology I: A further survey of the Biblical and scientific evidence that supports Creationism, including a critique of evolution, as well as a study of man as found in the first eleven chapters of Genesis.

GE 302.2 - Biblical Anthropology II: A further survey of the Biblical and scientific evidence that supports Creationism, including a critique of evolution, as well as a study of man as found in the first eleven chapters of Genesis.

GE 405.2 - Post-Flood Generations: A study of the people and times that immediately follow the Noahic Flood. Emphasis will be placed on Genesis 9-11 and the book of Job

GE 201.3 - Christian Counseling: An introduction to the principles and practice of Biblical counseling so that ministers and laymen can give effective counsel and apply Biblical principles to various issues, guiding individuals to Biblical solutions for decisions in typical life situations. Different age groups will be addressed.

GE 203.2 - Counseling Biblically: An advanced study into the use and importance of the Scriptures in counseling.

GE 402.2 - Speech: The basic principles and techniques of delivery styles, and persuasive communication of Personal Experience, Scripture Reading, Poetry, Devotionals, Story Telling, Demonstrations, and Informative Speeches.

GE 403.3 - Curriculum, Tests, and Measurements Development: A study of the theory and application factors affecting curriculum design, while tracking development through the use of testing and various informal evaluation methods as an appraisal of learning. Particular focus is given to the content, age issues and appropriateness of educational material, while tracking the advantages and disadvantages of developing an independent curriculum. The student will develop curriculum and apply educational evaluation, including constructing tests, and using standardized tests. Samples of various curriculum, educational and mental tests and methods are examined by the student.

GE 403.4 - Primer Development and Literacy Program Design: A study of the various theories of how to teach people to read, with an emphasis on the design of materials needed to promote both basic literacy and comprehension.

GE 404.3 - Literacy Internship: The student will be involved directly with a literacy consultant, and will assist in the designing of multiple levels of primers, bridge reading materials, and teacher-training materials. The student will also be involved in actual training sessions.

GE 404.2 - Introduction to Phonetics and Phonology: This course will provide a basic understanding of the IPA, including how sounds are formed in the mouth and how to produce basic sounds. It will also provide an understanding of how the sound systems of languages work.

Theology (TH)

TH 101.3 - Ecclesiology: A systematic study of the Biblical doctrine of the church, God's program in this age, from the dispensational Baptist viewpoint. Attention is given to the local church, its functions, officers, and organization, beginnings, continuation, and authority.

TH 103.3 - Bibliology: A study of the Biblical doctrines of revelation, inspiration, illumination, canonization, and preservation with special emphasis on why believers should use the Masoretic Hebrew Text, the Textus Receptus Greek Text, and the King James Version of the Bible.

TH 201.3 - Soteriology: A systematic study of the Biblical doctrine of salvation, with special emphasis placed on repentance, election, faith, adoption, regeneration, sanctification, and justification.

TH 202.2 - Pneumatology: A systematic study of the Person and work of the Holy Spirit, with emphasis given to studying spiritual gifts, the gradual annulment of sign gifts, and the work of the Holy Spirit today.

TH 301.2 - Theology Proper: A detailed study of the basic doctrines concerning the character and works of God the Father and the Trinity.

TH 302.3 Eschatology: A detailed study of prophecy and future events with emphasis placed upon methods of Biblical interpretation, differing views on the Tribulation and Millennium, and an overview of both Old and New Testament

prophecies concerning the end times

TH 302.2 – Anthropology/Hamartiology/Angelogy: A systematic study of man with emphasis on man prior to salvation compared to man after salvation; a systematic study of sin: its cause, source, and results; and a systematic study of angels, with attention paid to holy angels, fallen angels (demons), and other specific angels.

TH 401.3 – Dispensationalism: A study of the dispensational approach to Biblical interpretation, with a detailed study of the details and distinctions of the various dispensations. Included are a refutation of covenant theology and a systematic study of future events from a dispensational, pre-millennial, pre-tribulational position.

TH 402.2 - Christology: A systematic study of the Person and work of Jesus Christ: His deity, death, burial, resurrection, and exaltation.

TH 404.3 – Apologetics: A defense of Christianity and Christian doctrine as stated in Scripture. This class supports and explains the Scriptural defense of the Christian faith as opposed by various religions, cults, and beliefs contrary to Scripture.

TH 102.1, 104.1, 202.1, 204.1– Practical Theology: These courses encompass a practical, hands on application of ministry outreach taught in class. The student is expected to be involved in a ministry of his/her local church, under the direction of that church's pastor, and must submit a weekly report outlining the ministerial participation.

TH 302.1, 304.1, 403.1, 405.1 – Ministry Internship: These courses encompass a practical, hands on application of ministry taught in class. The student is expected to be involved in a ministry of his/her local church, working closely with his pastor in the aspects of the ministry outlined by the Institute. The student must submit a weekly report outlining his ministerial participation.

Not all courses will be offered at all times. The Institute reserves the right to change the subjects offered, semester hours/course, or scheduling if it becomes necessary.

Transfer Credit Policies

Western Pennsylvania Theological Institute reserves the right to reject transfer credits from any academic institution at the discretion of the administration.

Credits may be transferred under the following provisions:

- Only credits which carry a grade of A, B, or C will be accepted for transfer credits.
- No grade lower than an A, B, or C should be expected to transfer from Western Pennsylvania Theological Institute to any other training institution.
- Only courses comparable to the content and quality of those taught at Western Pennsylvania Theological Institute will be accepted for transfer credit.
- Each transfer student will be required to complete a minimum of 25% of the classes required for their particular program of study at Western Pennsylvania Theological Institute.
- Transfer students must still complete the necessary courses required by Western Pennsylvania Theological Institute in order to earn a diploma.

Grading System

A	Excellent	93-100%	4 grade points
B	Above Average	85-92%	3 grade points
C	Average	76-84%	2 grade points
D	Below Average	70-75%	1 grade point
F	Failure	0-69%	0 grade points
I	Incomplete		
W	Withdrawn		

Academic Load

To be considered a full-time student, one must take at least 12 semester hours per semester. A total of 16 semester hours per semester (32 hours/year) is needed for the student to graduate in four years.

A Semester Hour consists of one hour of classroom study or lecture for a period of 15 weeks. The student is expected to invest approximately two hours of outside classroom study per semester hour. The student should consider this factor when scheduling his/her classes so as not to over schedule his/her time.

A Major:

In order to major in a field of study, the student must complete a minimum of 32 semester hours of classes specifically designated for that major.

A Minor:

In order to major in a field of study, the student must complete a minimum of 24 semester hours of classes specifically designated for that minor.

A Concentration:

In order to have a concentration in a field of study, the student must complete a minimum of 16 semester hours of classes specifically designated for that concentration.

Accreditation

It is not the intent of Western Pennsylvania Theological Institute to seek secular accreditation for its programs of study. Our institute is to be submitted to the guidelines found within the Scriptures and will not be brought into submission to the standards set by men who are not of like faith and practice.

General Academic Policies

Attendance:

Regular attendance at class is required. A student is responsible for all work assigned, including any assignment missed because of absence. **Excessive absences (more than 25 percent of the classes) will result in the student receiving a failing grade for the course.** If there are extenuating circumstances involved with the absenteeism, the circumstances will be reviewed by the Institute Faculty to determine whether the absences are acceptable. Each case of excessive absenteeism will be dealt with on an individual basis.

Late or Incomplete Assignments:

- Any tests missed because of being absent must be made up by the student on the next day of classes. Failure to do so will result in a 5% reduction in the grade for each class day the test is not taken.
- The grace period for any class will be 10 days after the completion date of the class. Any test, paper, or assignment turned in later than this will be an automatic 0% grade.

Academic Forgiveness Policy:

Students are permitted to repeat a course where a grade of **F** was earned. Grades of **D** may also be raised by repeating the course. Repeated courses will be followed by the letter **R** on the transcript.

A request to withdrawal from any class requires completion of a withdrawal form obtained from the Registrar. This form must be submitted to the Registrar as well as the business office before the withdrawal becomes official. Failure to follow the administrative procedures for withdrawal will result in a grade of **F** in the course and a forfeiture of any refund the student may receive. Any course from which the student has withdrawn after the grace period has expired will be followed by the letter **W** on the transcript.

Academic Grace Period:

The student is permitted to add or drop classes during the first two weeks of classes with no penalties. This also applies to students who wish to make changes in their status between "Credit" and "Non-credit" Courses dropped after the second week of the semester will be treated as a withdrawal from the class unless approved by the Registrar. Failure to withdraw officially will result in the academic and financial penalties associated with the Institute policies. Courses may not be added after the third week of the semester.

No financial refunds will be given for any courses dropped after the seventh week of classes. All withdrawals before the seventh week will be subject to the rules established in the Financial Policy. All fees are non-refundable.

Audio and Online courses:

Some courses may be available through Skype, and others may be available through audio recordings. Please contact the Institute for information concerning costs and policies for participation in this program.

Programs of Study

The requirements for a One Year Bible Certificate:

Theology courses	4 credits
Old Testament courses	4 credits
New Testament courses	4 credits
Bible Electives	8 credits
General Electives	12 credits
Total number of semester hours required	32 Credits

The requirements for The Associate of Bible Degree:

Theology courses	8 semester hours
Old Testament courses	8 semester hours
New Testament courses	8 semester hours
Church History courses	3 semester hours
Bible electives	16 semester hours
General electives	21 semester hours
Total number of semester hours required	64 Credits

The requirements for a Four Year Bachelor Program:

Bachelor of Biblical Studies (B.B.S.)	
Pastoral/Missions/Education Major	128 Credits
Bachelor of Biblical Studies (B.B.S.)	
Interdisciplinary	128 Credits

Schedule

The Institute operates on a four year rotation of classes. That is, certain classes are offered one year, others the next, and still others in the third and fourth years. After four years, the cycle repeats itself. Students enrolling in any year of the cycle will be able to complete all four years without difficulty. Each semester there will be at least twelve semester hours of courses offered. Together with one semester hour of Practical Theology or Internship each semester and one three-hour block class, the student is able to earn 16 hours of credit each semester. This allows the student to complete the 128 semester hours necessary to finish the Bachelor program in four years. As a local church Institute, we have a certain amount of flexibility in scheduling that they typical Bible college does not have. Thus, every effort will be made to accommodate the students course requirement needs.

Semesters operate as follows:

I. Fall Semester and Spring Semester:

- * 4-5 courses will be offered each semester. Each course will meet one night per week for two or three hours.
- * Make-up classes which were unable to be taken during a normal rotation will not be offered every semester, but only as the schedule allows a faculty member to be free to teach them. One should not skip a course with the expectation of being able to make up for it in this way.
- * Each course will meet for 15 weeks unless otherwise announced.
- * This will produce 30 hours of classroom instruction for each two semester hour class and 45 hours in each 3 semester hour class.

II. Summer Semesters:

Summer semesters will be offered based the availability of faculty and also based upon the demand for classes.

III. Block Classes

Block classes may be offered during the summer and winter breaks. These classes will normally run for one week, Monday-Friday, from 6:30-10:30 PM each night. There will be exams given and projects which must be completed after the course is over. These classes will be worth 2 credit hours

IV. Minimum Participation:

The Institute reserves the right to drop any class that has less than five students participating in it. If a course has less than five students signed up, it will be left to the discretion of the professor as to whether or not the class should be dropped.

Bachelor of Biblical Studies

Bible Major/Pastoral Studies (Sample)

Bible - 39 Credits

Genesis - 2 credits
Pentateuch - 2 credits
Historical Books - 3 credits
Writings of Solomon - 2 credits
Major Prophets - 3 credits
Daniel - 2 credits
Minor Prophets - 2 credits
Life of Christ I - 2 credits
Life of Christ II - 2 credits
Acts I - 2 credits
Acts II - 2 credits
Romans - 3 credits
Pauline Epistles I - 3 credits
Pauline Prison Epistles - 2 credits
Pauline Pastoral Epistles - 2 credits
Hebrews - 3 credits
Revelation - 2 credits

Biblical Studies - 16 Credits

Introduction to Missions - 2
Cults - 3 credits
Worldviews I - 2 credits
Worldviews II - 2 credits
Pedagogy - 2 credits
Pastoral Theology - 3 credits
Hermeneutics - 2 credits

Church History - 6 Credits

Baptist History I - 2 credits
Baptist History II - 2 credits
History of Revival - 2 credits

Practical Theology - 8 Credits

Theology - 20 Credits

Ecclesiology - 3 credits
Bibliology - 3 credits
Christology - 2 credits
Soteriology - 3 credits
Pneumatology - 2 credits
Theology Proper - 3 credits
Dispensations - 2 credits
Anthropology/Hamartiology/ Angelology - 2 credits

Greek - 12 Credits

Elementary Greek I - 3 credits
Elementary Greek II - 3 credits
Intermediate Greek I - 3 credits
Intermediate Greek II - 3 credits

Church Ministries - 17 Credits

Christian Home - 2 credits
Personal Evangelism - 2 credits
Youth Ministries - 2 credits
Church Music - 2 credits
Christian Education - 3 credits
Personal/Church Finance - 2 credits
Homiletics I - 2 credits
Homiletics II - 2 credits

General Education - 10 Credits

English Grammar - 3 credits
Composition - 3 credits
Creationism - 2 credits
Counseling - 2 credits

Bachelor of Biblical Studies

Bible Major/Interdisciplinary (Sample)

Bible - 37 Credits

Genesis - 2 credits
Pentateuch - 2 credits
Historical Books - 3 credits
Poetic Books - 3 credits
Daniel - 2 credits
Minor Prophets - 2 credits
Life of Christ I - 2 credits
Life of Christ II - 2 credits
Acts I - 2 credits
Acts II - 2 credits
Romans - 3 credits

Theology - 16 Credits

Ecclesiology - 3 credits
Bibliology - 3 credits
Christology - 2 credits
Soteriology - 3 credits
Pneumatology - 2 credits
Theology Proper - 3 credits

Practical Theology - 6 Credits

Church History - 6 Credits
Baptist History I - 2 credits

Pauline Epistles I - 3 credits
Pauline Prison Epistles - 2 credits
Pauline Pastoral Epistles - 2 credits
Hebrews - 3 credits
Revelation - 2 credits

Biblical Studies - 11 Credits

Introduction to Missions - 2
Cults - 3 credits
Worldviews I - 2 credits
Worldviews II - 2 credits
Pedagogy - 2 credits

Interdisciplinary Studies - 32 Credits

(Credits from another source towards
a major)

Baptist History II - 2 credits
History of Revival - 2 credits

Church Ministries - 8 Credits

Personal/Church Finance - 2 credits
Church Music - 2 credits
Personal Evangelism - 2 credits
Christian Home - 2 credits

General Education - 12 Credits

English Grammar - 3 credits
Composition - 3 credits
Creationism - 2 credits
Speech - 2 hours
Counseling - 2 credits

Admission and Registration Information

Academic Requirements for Admission:

- Applicants for admission to a degree program at Western Pennsylvania Theological Institute must have earned a high school diploma, or must present evidence that they have passed the General Education Development (GED) test.
- High School juniors and seniors that are at least 16 years of age may take classes with the approval of the Institute administration.
- All qualified applicants will be accepted without regard to race, color, nationality, or ethnic origin.

Spiritual and Doctrinal Requirements:

Western Pennsylvania Theological Institute is a Baptist school. All students should understand that Baptist doctrine, Baptist Distinctives, and Baptist polity will be taught. In accordance with this, all students are to be members in good standing of an Independent, Fundamental, Baptist church and must have their pastor's recommendation in order to attend this Institute. The King James Version of the Bible will be the basis for all classroom teaching and student assignments.

It is expected that all students enrolled in WPTI will exhibit Christian character and adhere to Biblical standards of conduct whether on or off school property. Because this Institute is a ministry of, and under the authority of, Harvest Baptist Church, students will maintain the lifestyle expressed in the Covenant of Harvest Baptist Church (copies available upon request). It is expected that students at WPTI will be faithful to all the services of their local church unless providentially hindered, and be involved in their church's soul-winning outreach visitation program.

It is expected that students of WPTI will practice Biblical morality (as spelled out in the Statement of Faith of Harvest Baptist Church; copies are available upon request), and will separate themselves from worldliness.

Western Pennsylvania Theological Institute admits students of any race, color, national or ethnic origin. However, it is understood that attendance at WPTI is a privilege and not a right. This privilege may be forfeited if the student does not conform to the standards and regulations of WPTI. Student dismissal is a reserved right of WPTI if, in the opinion of the administration, the student does not adhere to the specific rules, as well as the spirit, of WPTI.

General Information

Dress Code

Since Western Pennsylvania Theological Institute is a reflection of Harvest Baptist Church, proper attire is required. The purpose of the school dress standard is to maintain modesty, appropriateness, and cleanliness. The way a person dresses strongly influences his behavior and study habits. The dress code is intended to produce the atmosphere of order necessary for learning, and to portray a consistent Christian testimony that is complimentary to God's work. Our goal is a uniform standard that is fair to all and is able to be enforced easily.

All students are expected to conform to the school dress code while attending classes and any other school-related functions, unless otherwise instructed. The administration of WPTI reserves the right to determine the appropriateness of a student's appearance and to require him/her to change if necessary.

Men:

A minimum dress standard means men are to wear dress pants (not denim or jeans), a dress shirt, a tie, and dress shoes. They are to keep their hair cut in a traditional, Christ honoring style, and keep any facial hair neat. No "feminine" jewelry should be worn. Men taking classes as "sit-in" do not need to wear a tie, but should conform to all other standards.

Women:

A minimum dress standard means all clothing must show modesty and be above question. Ladies are to wear dresses or skirts which come below the knee. Slits above the knee are not permitted. All blouses and tops must be modest (not sheer, sleeveless, or low cut). Hairstyles and jewelry should be modest and proper.

Housing

No housing will be offered to the students by the Institute. Students must provide their own housing arrangements and transportation.

Personnel

Dr. Mark Montgomery, President

Theology, Biblical Studies, Church Ministries

B.A., M.A., Maranatha Baptist Bible College

D.S. Min., Northland Baptist Bible College

Pastor Dennis Smith

Theology, Bible, Languages

B.S., University of Pittsburgh

M.Div., Bible Baptist Seminary

Dr. Roger Luiken, Visiting Professor

History

B.A., M.A., M.Div, Maranatha Baptist Bible College

D.D., Ambassador Baptist College

Pastor Dan Stertz, Visiting Professor

Bible

B.A., M.Div, Maranatha Baptist Bible College

Dr. Robert Straughan, Visiting Professor

Bible, World Religions

B.A., University of South Florida

M.ED, Salisbury State University

TH.D., Bethany Theological Seminary

Pastor Keith Sweitzer, Visiting Professor

Counseling, Church Planting

B.S., Bob Jones University

Association of Certified Biblical Counselors

Dr. Jerry Wilhite, Visiting Professor

Missions

B.A., M.A., M.Div, Maranatha Baptist Bible College

D.Min., Tabernacle Baptist Seminary

Contact Information

For more information, please contact:

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Ambassador Baptist Church

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